THE WALWORTH BARBOUR AMERICAN INTERNATIONAL SCHOOL IN ISRAEL (WBAIS)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The Walworth Barbour American International School in Israel (WBAIS) is a private, co-educational PK-12 institution offering an American college preparatory program leading to a U.S. high school diploma. The school currently enrolls 575 students, and is located in Even Yehuda, a residential district 20 kilometers north of Tel Aviv. The school was established in 1958 to meet the needs of American children whose parents are on professional assignments in Israel. Read more on the Overseas School Fact Sheet.

MISSION & VISION

"Our mission is to educate and prepare students for engagement in a changing world. Our students will pursue excellence through a high-quality international curriculum that is inspired by best practices in the United States and other nations. They will learn through experience; master essential skills and concepts; and acquire the skills and habits of mind they will need to become critical thinkers, strategic problem solvers, and insightful researchers."

ADMISSIONS

The school's admission criteria and procedures can be found at www.wbais.net/admissions/admissions-process.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	Yes
Visually Impaired	No
Handicap Accessible	Yes
Learning Disabled	No
Intellectually Disabled	No

Behavioral/Emotionally No **Disturbed Autistic** No **Non-categorical** No

Use of **IEP or ILP**

Teacher Accommodations Yes

Teacher Accommodations with **Learning Support Teacher**



Maximum Hours per Week per Student **Push In Pull Out**



Co-Teaching/

Academic support class **Secondary School**

SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In High School



Support for special needs preschoolers



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Psychologist: Social Worker: Special Needs Coordinator: Learning Support Teacher: Guidance Counselor: 木木木木木木木木木木木 4

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the **School Summary Information**

Portal

or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMINIC		
Psycho Educational Assessment:	No	Yes
Speech Therapy:	Yes	No
Occupational Therapy:	Yes	No
Physical Therapy:	Yes	No
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions):	No	Yes
Social Skills Group/		
Social Skills Training:	Yes	No
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SCHOOL 1:1 Trained Classroom Aide: No **Transportation** Paraprofessional: No **Special** No **Transportation:**

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

Reading Specialist:	Yes	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,):	No	Yes
Math Specialist:	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Bea Cameron

cameronbh2@state.gov Tel: +1 (202) 261-8200

MED/CFP **Child and Family Program Team** MEDCFP@state.gov

Tel: +1-202-663-1815

OverseasSchools@state.gov

Reach out to:

www.state.gov/m/a/os